**SQ3R – Survey, Question, Read, Recite, Review**

Before you read, **S**urvey the reading:

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| What do you notice about the title, headings, and subheadings? | What kinds of pictures, charts, graphs or maps do you see?  |

You can also survey the reading by…

* Looking over teacher-created questions or study guides
* Reading the introductory and concluding paragraphs
* Reading any available summaries

**Q**uestion while you are surveying:

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| Write a question you have about the title, headings, and/or subheadings: | What do you already know about this subject? |
| Record two questions you have about the reading: | Choose a focus question from what your teacher has told you about this topic: |

When you begin to **R**ead:

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| Choose one visual (e.g. picture, graph, chart) and summarize the caption: | List 5 words or phrases that are bold, underlined, or italicized:*
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 During reading, you can also…

* Look for answers to the questions you first raised
* Answer questions at the beginning or end of chapters or study guides
* Reduce your speed for difficult passages
* Stop and reread parts which are not clear

**R**ecite after you've read a section:

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| Ask yourself a question about what you just read: | Summarize in your own words what you read: |

You can also recite by…

* Take notes from the text but write the information in your own words
* Underline or highlight important points you've just read
* You are more likely to remember what you read by using your senses: see, speak, hear, and write about what you read

**R**eview as an ongoing process:

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| Choose one question you asked before the reading and answer it:Question:Answer: | List at least 3 important points from the reading: |

 You can also review by…

* After you have read and recited the entire chapter, write questions in the margins for those points you have highlighted or underlined.
* If you took notes while reciting, write questions for the notes you have taken in the left hand margins of your notebook.
* Page through the text and/or your notebook to re-acquaint yourself with the important points.
* Cover the right hand column of your text/note-book and orally ask yourself the questions in the left hand margins.
* Orally recite or write the answers from memory.
* Develop mnemonic devices or flash cards for material that needs to be memorized.
Alternate between your flash cards and notes and test yourself
(orally or in writing) on the questions you formulated.
* Periodically review your notes so that at test time you will not have to cram.

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| Student Reflection: How did using the SQ3R strategy help you understand the reading?  |